

Year 6

## Autumn Term 2 2020

English As Writers th Mission: Save Pompeii! They using evidence from the text scanning for specific informat grammatical, presentational a to affect the presentation of in the big question, planning an their own.

Maths As mathematicians the fractions: simplifying, compar numerators and/or denomina multiplication and division of part of the learning, with the ability to convert mixed numb In geometry, the children will positions in four quadrants ar shapes.

Science As Scientists group animals based on their as a guide. They will describe development of his classification into given groups based on c design a creature with a spec The children will be able to na microorganism, set up an inv microorganisms and design a characteristics to describe it.

Computing As computer experts the children will be given an understanding of spreadsheets and how they can be used. They will learn skills in formatting and entering specific formulas; whilst developing investigative skills in using the spreadsheet to solve

		specific problems.		books. The children will be introduced to stories of		
<b>glish</b> As Writers the children will explore asion: Save Pompeii! They read the interactive eBook, ng evidence from the text to find answers and anning for specific information. They will learn to use immatical, presentational and organisational features affect the presentation of information. They will answer big question, planning and writing eBook screens of ir own.		The Ancient Greeks		<ul> <li>significant people in the Old Testament. They will discover what some of these stories tell us about their relationship with God.</li> <li>Advent: As Theologians the children will be given opportunities to develop their knowledge and understand of the two parts of the Season of Advent. A time to prepare for Christ to come again and a time to prepare to celebrate his birth at Christmas. Through some Parables of Jesus and some of the prayers and hymns of the Church they will</li> </ul>		
ths As mathematicians the child ctions: simplifying, comparing and merators and/or denominators. An iltiplication and division of fraction rt of the learning, with the childrer lity to convert mixed numbers and geometry, the children will learn h sitions in four quadrants and draw apes.	d ordering based on ddition, subtraction, is will form a large in also developing an d improper fractions. now to describe	French As linguists the children will explore nouns and verbs and how certain words are spelt in relation to gender. Games and songs will be used to develop the use of and pronunciation of phrases in dialogue. Cultural differences will also be explored, e.g. Music As musicians the children will be focussing			explore these themes. <b>History</b> As Historians the children will be expected to say when the Ancient Greek people lived and order some events from the time on a timeline. They will be able to describe some key facts about the Battle of Marathon and the Trojan War and answer questions to demonstrate their understanding. Also, they will be required to talk about some Ancient Greek gods and know some features of Greek myths.	
ience As Scientists the children will sort and bup animals based on their features, using examples a guide. They will describe Carl Linnaeus and his velopment of his classification system, place animals o given groups based on certain characteristics and sign a creature with a specific set of characteristics. e children will be able to name types of croorganism, set up an investigation into harmful croorganisms and design a microorganism using given aracteristics to describe it.		<ul> <li>Music As musicians the children will be focussing on 'A Friday Afternoons Song by Benjamin Britten'. The unit will use an integrated approach to music where games, the dimensions of music, singing and playing instruments are all linked.</li> <li>PE As dancers the children will identify and practise patterns and actions in a street dance style. They will be encouraged to demonstrate an awareness of the music's rhythm and phrasing when improvising as part of a group and independently.</li> </ul>			Art & Design As artists the children will design, create and make their own Greek vase painted with black figures depicting a scene. The children will observe and comment on different examples to discuss what the figures are showing. They will have to experiment and practise different designs and scenes as well as the shape and design of the vase.	
<u>Challenge</u> Oracy Create a new micro-organism and explain its classification.	<ul> <li>Cognition</li> <li>Understand classification systems; why they're used and the origins of each sub-category</li> <li>Explore the Ancient Greek way of life</li> </ul>		<ul> <li>Communication</li> <li>How do Greek myths communicate messages?</li> <li>Drama workshop relating to different myths</li> <li>Group presentations of research and application</li> </ul>	Creativity <ul> <li>Sculpt the Parthenon</li> <li>Research, design and make your own microorganism</li> </ul>		<ul> <li>Community</li> <li>Find out about the significance of Greek gods and goddesses</li> <li>How does an awareness of microorganisms benefit the society we live in?</li> </ul>

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The Story of the People of God: As Theologians the

knowledge and understanding of the structure of the Bible

and the forms of literature that are found in the different

children will be given opportunities to develop their